

Ascentis Level 2 Certificate, Extended Certificate and Diploma

in

Health and Social Care Professions Rule of Combination

Ofqual Numbers: Certificate: 601/6234/X
Extended Certificate:

601/6239/9

Ofqual Start Date: 01/06/2015
Ofqual Review Date: 31/07/2024
Ofqual Certification Review Date: 31/07/2025

Ofqual Number: Diploma: 601/6236/3

Ofqual Start Date: 01/06/2015
Ofqual End Date: 31/07/2022
Ofqual Certification End Date: 31/07/2023

The Level 2 Diploma in Health and Social Care Professions is being withdrawn. The last date of registration for learners is 31st July 2022 after which no further learners can be registered.

The certification end date is 31st July 2023. If you require any further clarification, please email development@ascentis.co.uk.

Qualification Overview

The Ascentis Level 2 Certificate, Extended Certificate and Diploma in Health and Social Care Professions are designed to help learners make an informed choice about a career in health and social care. Achievement of these qualifications could act as progression towards programmes of study at Level 2 or Level 3 such as an Apprenticeship programme or the Access to HE Diploma.

There are several features of these qualifications that make them very appropriate for their target learners:

- Assessment is through the building-up of a portfolio of evidence, allowing flexibility in terms of the learner putting together evidence most appropriate to their learning situation
- There is a flexible optional unit structure that allows learners and tutors to choose learning that is relevant to their specific needs
- Units are available at both Level 1 and Level 2
- Verification and certification can be offered throughout the year, allowing maximum flexibility for centres

Aims

The aims of the qualifications are to enable learners

- 1 To promote the skills required for learner self-confidence and further study
- 2 To encourage learners to consider a career in health and social care
- 3 To reward the achievement of learners for the skills that they have developed

Target Group

These qualifications are aimed at learners wishing to develop skills in health and social care and go onto further study or work in this area.

Regulation Codes

Ofqual Regulation Numbers:

- Ascentis Level 2 Certificate in Health and Social Care Professions: 601/6234/X
- Ascentis Level 2 Extended Certificate in Health and Social Care Professions: 601/6239/9
- Ascentis Level 2 Diploma in Health and Social Care Professions: 601/6236/3

Assessment Method

All units are internally assessed through the learner building up a portfolio of evidence that covers the relevant assessment criteria. They are internally assessed and verified by the centre and then externally verified by Ascentis.

Rule of Combination

The qualifications consist of a collection of optional units covering a wide range of organisational contexts. This will allow learners to select those units which will meet their specific occupational requirements.

To achieve the Level 2 Certificate in Health and Social Care Professions learners must achieve a minimum of 13 credits, with a minimum of 4 credits from the Personal and Social Development optional units and a minimum of 9 credits from the Health and Social Care optional units. At least 7 credits must be at Level 2.

To achieve the Level 2 Extended Certificate in Health and Social Care Professions learners must achieve a minimum of 25 credits, with a minimum of 7 credits from the Personal and Social Development optional units and a minimum of 18 credits from the Health and Social Care optional units. At least 13 credits must be at Level 2.

To achieve the **Level 2 Diploma in Health and Social Care Professions** learners must achieve a minimum of 37 credits, with a minimum of 10 credits from the Personal and Social Development optional units and a minimum of 27 credits from the Health and Social Care optional units. At least 19 credits must be at Level 2.

Ascentis Level 2 Certificate, Extended Certificate and Diploma in Health and Social Care Professions

Certificate: 13 credits

Extended Certificate: 25 credits

Diploma: 37 credits

Personal and Social Development Units

Title	Level	Credit Value	GLH	Unit ref
Developing Self	Level 2	2	20	K/508/5547
Healthy Living	Level 2	3	30	A/508/5553
Individual Rights and Responsibilities	Level 2	1	10	D/508/5559
Managing Your Own Money	Level 2	2	20	M/508/5579
Identity and Cultural Diversity	Level 2	2	20	F/508/5568
Carrying out own Volunteering Role	Level 2	1	10	L/502/4062
Time Management	Level 2	3	24	H/508/5577
Counselling Skills and Personal Development	Level 2	4	30	J/507/7407
Research Skills for Academic Study	Level 2	2	15	M/508/5582
IT communication fundamentals	Level 2	2	15	T/508/5583
Database software	Level 2	4	30	A/508/5584
Using the internet	Level 2	4	30	F/508/5585
Presentation software	Level 2	4	30	J/508/5586
Spreadsheet software	Level 2	4	30	L/508/5587
Word Processing software	Level 2	4	30	R/508/5588

Critical Thinking	Level 2	3	24	A/505/1967
Research Project	Level 2	3	14	H/505/2143
Essay Writing	Level 2	3	21	Y/505/1975
Plagiarism	Level 2	1	7	F/505/2117
Work Experience – From Personal and	Level 2	3	24	A/508/5570
Vocational Development				, ,
Health and Social Care Units				
Title	Level	Credit Value	GLH	Unit ref
Keeping a child healthy and safe	Level 1	1	10	L/502/1727
Introductory awareness of the	Level 1	3	24	Y/508/5608
importance of healthy eating and				
drinking for adults				
Human growth and development	Level 1	2	18	D/508/5609
Introduction to disability awareness	Level 1	1	8	R/508/5610
Introduction to children and young	Level 1	3	26	Y/508/5611
people's				
development				
Understand the importance of engagement in leisure and social	Level 1	3	29	D/508/5612
activities in health and social care	Level 1	3	27	D/300/3012
Introduction to creative activities for	Level 1	3	17	H/602/6376
children's development				
Introduction to the physical care of	Level 1	3	30	H/508/5613
babies and young children		_		
Introduction to the development of	Level 1	2	15	K/508/5614
children and young people through play Encourage children and young people to	Level 1	2	16	M/508/5615
eat	reset 1	2	10	141/300/3013
healthily				
Introduction to a healthy lifestyle	Level 1	3	26	T/508/5616
Introduction to autistic spectrum	Level 1	3	30	A/508/5617
condition				
Introduction to learning disability	Level 1	3	30	F/508/5618
Introduction to physical disability	Level 1	3	30	J/508/5619
Introduction to sensory loss	Level 1	3	30	A/508/5620
Introduction to mental health	Level 1	3	30	F/508/5621
Introduction to dementia	Level 1	3	30	J/508/5622
Introduction to Human Physiology for	Level 1	4	30	L/503/4672
Health Care				
Introductory awareness of autistic	Level 2	2	17	M/601/5316
spectrum				
conditions Principles of safeguarding and protection	Level 2	3	26	R/508/5624
in	LCVCI Z	3	20	N/ JUO/ JUZ4
health and social care				
Safeguarding the welfare of children and	Level 2	3	20	K/601/3323
young people				

Child and young person development	Level 2	2	15	H/508/5627
Contribute to the development of babies	Level 2	2	16	H/508/5630
and young children				
Human Physiology for Health Care	Level 2	6	30	R/503/4673
Introduction to Care Work	Level 1	2	10	M/504/6524
Understand the range of service	Level 1	3	26	M/508/5601
provision and roles within health and	LCVCI I		20	111/300/3001
social care (adults and children and				
young people), early years and child care				
Awareness of protection and	Level 1	3	24	D/508/5531
safeguarding in health and social care				
(adults and children and young people),				
early years and childcare				
Understand the principles and values in	Level 1	3	26	T/508/5602
health and social care (adults and				
children and young people), early years				
and childcare				
Introduction to values and principles of	Level 1	1	10	D/502/9590
adult social care				
Awareness of skills and attitudes needed	Level 1	1	8	F/508/5666
to				
work in adult social care				
Introduction to communication in health	Level 1	2	19	A/508/5603
and social care (adults and children and				
young people), early years and childcare		_		
Introductory awareness of equality and	Level 1	3	25	F/508/5604
inclusion in health, social care and				
children's and young people's settings				
Introductory awareness of health and	Level 1	4	36	J/508/5605
safety in health, social care and children's	LCVCI I	7	30	3/300/3003
and young people's settings				
Introductory awareness of person-	Level 1	2	18	L/508/5606
centred support in health, social care and	207011	_	10	2,300,3000
children's				
and young people's settings				
Introductory awareness of working with	Level 1	2	16	R/508/5607
others in health, social care and				
children's and young people's settings				
Principles of communication in adult	Level 2	2	17	L/508/5623
social				
care settings				
Communication and professional	Level 2	2	15	Y/508/5625
relationships with children, young people				
and adults			-	1//500/5/00
Understand the role of the social care	Level 2	1	9	K/508/5628
worker	1 14	A	00	V/500/4/74
Introduction to Criminology	Level 1	4	30	Y/503/4674
Introduction to Sociology	Level 1	4	30	H/503/4676
Introduction to Psychology	Level 1	4	30	H/503/4872

Introduction to Criminology	Level 2	6	30	D/503/4675
Introduction to Sociology	Level 2	6	30	K/503/4677
Introduction to Psychology	Level 2	6	30	K/503/4873
Maintaining Quality Standards in the Health Sector	Level 2	1	8	J/508/5667
Understanding Health and Safety in Health and Social Care Settings	Level 2	4	32	J/508/5670
Activity Provision in Health and Social Care	Level 2	3	24	L/508/5671
Understanding the Health and Social Care Professions	Level 2	3	24	R/508/5672
Care of the Elderly	Level 2	3	24	Y/508/5673
Ethical Issues in Health Care	Level 2	3	24	D/508/5674
Diabetes Awareness	Level 2	3	24	H/508/5675
Stroke Awareness	Level 2	3	28	F/508/5635
Preparing for a Career in the Health and Social Care Professions	Level 2	3	24	K/508/5676
The Role and Responsibilities of the Health and Social Care Worker	Level 2	1	8	L/508/5668
Basic First Aid Principles	Level 2	1	8	R/508/5669
Introduction to Biology	Level 2	6	60	R/508/5462
Introduction to Chemistry	Level 2	6	60	Y/508/5463
Introduction to Physics	Level 2	6	60	D/508/5464
Scientific Skills	Level 2	3	30	H/508/5465
Research Methods in Sociology	Level 2	3	30	A/507/0700
Ethical Issues in Social Policy	Level 2	3	30	L/507/0698
Introduction to Sociology	Level 2	3	30	R/507/0699

Credits from equivalent units

Please contact the Ascentis office to request equivalences, and ask to speak to a member of the Qualifications Development Team.

Credits from exemptions

Please contact the Ascentis office to request exemptions and ask to speak to a member of the Qualifications Development Team.

For any units of the same title at different levels credit can only be taken from one of the units to count towards achievement of the full qualification.

Guided Learning Hours (GLH)

The recommended guided learning hours for the Level 2 Certificate in Health and Social Care Professions is 87.

The recommended guided learning hours for the Level 2 Extended Certificate in Health and Social Care Professions is 174.

The recommended guided learning hours for the Level 2 Diploma in Health and Social Care Professions is 269.

Total Qualification Time (TQT)

The total qualification time for the Level 2 Certificate in Health and Social Care Professions is 130.

The total qualification time for the Level 2 Extended Certificate in Health and Social Care Professions is 250.

The total qualification time for the Level 2 Diploma in Health and Social Care Professions is 370.

Age Range of Qualification

These qualifications are suitable for young people aged 14–19 and adult learners.

Contact & Further Information

New Centres please email hello@ascentis.co.uk or call 01524 845046

Existing Centres please visit the Login area of our website to view the full specification.

Product Development for enquiries please email development@ascentis.co.uk